Online Distance Learning Seminar

"WE TEACH GREEK AS A SECOND/FOREIGN LANGUAGE THROUGH SONGS"



Using songs and music in the teaching of Greek as a second/foreign language

24 hours

Certificate of Attendance

Tutors:

Maria Plousiou-Stella Karachristianidou



Nikos Engonopoulos



Training seminar for teachers of Greek as a Second/Foreign Language

The "Tragou-di-dascoume" (We teach Greek as a second/ foreign language through songs) seminar is mainly aimed at teachers who teach Greek as a second/foreign language to adults and children, but also to those involved in the teaching of foreign languages. The aim of the seminar is to acquaint the participants with various ways of using songs and music in their teaching.

In particular, the participants will gain knowledge about: a. the role of songs and music in different approaches to language teaching, b. the benefits of using songs in the teaching of language, c. the criteria for selecting songs suitable for the language classroom, d. the management of any issues that may arise when using songs in the classroom.

In addition, they will discover different ways of integrating songs and music into their lessons and learn to use different techniques in order to set up alternative activities (karaoke, dance, dramatization, etc.).

During the seminar the participants will:

- discuss and exchange views and ideas on using songs in the teaching of language.
- learn how to select and sort suitable songs for teaching according to various criteria.
- experiment with techniques and activities of using songs and music in the teaching of language.
- design their own personal materials by using songs and music in the teaching of Greek as a second/foreign language to adults and children.
- learn how to manage issues that may arise when using songs in the classroom.

Syllabus

Teaching Units	Contents
1. Choosing Songs	Songs in the teaching of second/foreign language
	Approaches & methods – benefits- criteria
2. Teaching Language through Song	Setting up song based language activities
3. Song-Stories	Writing stories by using lyrics
4. Acting out Songs	Dramatizing songs
5. Sing along Songs	Using karaoke in language teaching
6. Dancing in the Language Classroom	Using dance in language teaching
7. Songs and Creativity	Using Artful Thinking strategies in Language teaching
8. Creating Demos	<i>Presentation of materials that have been produced by the participants during the seminar</i>

DURING THE SCHOOL / ACADEMIC YEAR SCHEDULE

The seminar will be implemented through distance learning on the Zoom platform and has a total duration of 24 hours (8 threehour meetings) every Saturday 16:00-19:00 (Greek time).

Teaching Units	1st cycle	2nd cycle
	Saturday	Saturday
	16:00-19:00 (Greek time)	16:00-19:00 (Greek time)
1. Choosing Songs	4/2/2023	8/4/2023
2. Teaching Language through Song	11/2/2023	<mark>22/4/2023¹</mark>
3. Song-Stories	18/2/2023	29/4/2023
4. Acting out Songs	25/2/2023	6/5/2023
5. Sing along Songs	4/3/2023	13/5/2023
6. Dancing in the Language Classroom	11/3/2023	20/5/2023
7. Songs and Creativity	18/3/2023	27/5/2023
8. Creating Demos	<mark>1/4²/2023</mark>	3/6/2023

¹ The seminar will not take place on Saturday, March 25, 2023 due to the National Holiday of Independence.

² The seminar will not take place on Saturday, April 15, 2023 due to the Easter Holiday

SUMMER FAST TRACK SCHEDULE

The seminar will be implemented through distance learning on the Zoom platform and has a total duration of 24 hours (8 threehour meetings) every day 11:00-14:00 (Greek time).

Teaching Units	2 week program	2 week program
	Monday to Friday	Monday to Friday
	From 19/6/2023 to 28/6/2023	From 3/7/2023 to 12/7/2023
1. Choosing Songs	19/6/2023	3/7/2023
2. Teaching Language through Song	20/6/2023	4/7/2023
3. Song-Stories	21/6/2023	5/7/2023
4. Acting out Songs	22/6/2023	6/7/2023
5. Singing along Songs	23/6/2023	7/7/2023
6. Dancing in the Language Classroom	26/6/2023	10/7/2023
7. Songs and Creativity	27/6/2023	11/7/2023
8. Creating Demos	28/6/2023	12/7/2023

During the program trainees will participate in activities and engage in individual and group work to complete short homework assignments. In addition, they will be assigned a final project in which they will be asked to design their own material for the use of song and music in their teaching.

PARTICIPATION FEES

288 € (12 € per hour)

Advance payment*	48 €
Phase A (4 modules) – 12 hours	120 €
Phase B (4 modules) – 12 hours	120 €

Participation fees include: 24 hours of tutoring, educational material and seminar activities.

REGISTRATION

To register you need:

- to fill in the form that you will receive after you send your expression of interest to info@neohel.com
- to submit the deposit of 48 euros to the account you will receive.

Participants who attend the seminar in full will be awarded a Certificate of Attendance REGISTER YOUR INTEREST

Address: 40 Agiou Konstantinou Street, Aithrio, 15124 Marousi, Athens, Greece Telephone: +30 210 6198903 (ext. 8229), +30 210 6231271, +30 693 6440198 Email: info@neohel.com Website: www.neohel.com Email: info@neohel.com

Tutors



Maria Plousiou

Graduate of "Black Sea Countries Languages, Literature and Culture" from Democritus University of Thrace in Greece (major in Turkish Language). Master's degree in Teaching of Greek as a Second/Foreign Language from the University of Nicosia in Cyprus. Teacher, author of educational material for Greek as a foreign/second language (7 Steps in Poetry: Using Poetry in The Teaching of Greek as a Second Foreign Language, Learning Modern Greek through songs).



Stella Karachristianidou

Graduate of the Department of Medieval and Modern Greek Studies of Greek Philology (Aristotle University of Thessaloniki). Master's degree in Arts, Literature and Society (Maastricht University, The Netherlands). Teacher of Greek as a foreign/second language to adults, co-author of educational material for Greek as a foreign language (Learning Modern Greek through songs).